

Leonard's Best Summer Ever- 5K Outline

Day 1	Day 2	Day 3	Day 4	Day 5
<p><u>Book Making</u></p> <p><u>Teaching Points:</u> -Create a blank book using techniques from the story <i>Leonard's Best Summer Ever</i>. -Share writing with a partner.</p> <p><u>Lesson Structure</u> Discuss the character's actions in the story. Students will use events from the story to create a blank book.</p> <p><u>Closure:</u> Students with a red dot on their book will share their beginning.</p>	<p><u>Book Making</u></p> <p><u>Teaching Points:</u> -Create a blank book using techniques from the story <i>Leonard's Best Summer Ever</i>. -Share writing with a partner.</p> <p><u>Lesson Structure</u> Throughout the book, the pictures match the words in the story. Model for the students how to stay on topic in their writing.</p> <p><u>Closure:</u> Students with a blue dot on their book will share how their pictures and words match in their book.</p>	<p><u>Book Making</u></p> <p><u>Teaching Points:</u> -Create a blank book using techniques from the story <i>Leonard's Best Summer Ever</i>. -Share writing with a partner.</p> <p><u>Lesson Structure</u> Discuss the action verbs used within the story. Encourage students to use action verbs in their writing.</p> <p><u>Closure:</u> Students with a green dot on their book will share the action verbs they used in their writing.</p>	<p><u>Book Making</u></p> <p><u>Teaching Points:</u> -Create a blank book using techniques from the story <i>Leonard's Best Summer Ever</i>. -Share writing with a partner.</p> <p><u>Lesson Structure</u> Discuss the dialogue used within the story. Have the students find examples in the story when the characters are talking.</p> <p><u>Closure:</u> Students with a green and yellow dot will share the dialogue they used in their book.</p>	<p><u>Summer Activities</u></p> <p><u>Teaching Points:</u> -Create a picture graph to identify the student's favorite summer activity. -Create AB, AAB, ABB, and ABC patterns</p> <p><u>Lesson Structure</u> Activity 1- Use fish to make patterns Activity 2- Create a summer activity graph * Create a self-portrait.</p> <p><u>Closure:</u> Students will share their self-portraits with a partner.</p>
Day 6	Day 7	Day 8	Day 9	Day 10
<p><u>Kaleidoscopes</u></p> <p><u>Teaching Points:</u> -Create a kaleidoscope -Describe and identify positional words</p> <p><u>Lesson Structure</u> Students will look at the pictures in the story and identify the position of the objects.</p> <p>Students will create their kaleidoscopes.</p> <p><u>Closure:</u> Share the kaleidoscopes with a partner.</p>	<p><u>Fish Research</u></p> <p><u>Teaching Points:</u> -Choose a type of fish to research and write facts about.</p> <p><u>Lesson Structure</u> Students will use PebbleGo or informational texts to research a type of fish. Create a list of facts about the fish.</p> <p><u>Closure:</u> Share the new facts they learned about fish.</p>	<p><u>Comparing Stories</u></p> <p><u>Teaching Points:</u> -Compare and contrast Leonard's Best Spring and Summer.</p> <p><u>Lesson Structure</u> Create a Venn Diagram to compare and contrast the stories.</p> <p><u>Closure:</u> Students will share the similarities and differences in the stories.</p>	<p><u>Character Alliterations</u></p> <p><u>Teaching Points:</u> -Create a class book of alliterations using characters' names from the story</p> <p><u>Lesson Structure</u> Students will choose a character from the story and collaborate to create alliteration.</p> <p><u>Closure:</u> Share the alliterations with the class.</p>	<p><u>Number Book</u></p> <p><u>Teaching Points:</u> -Create a number book based on objects in the story.</p> <p><u>Lesson Structure</u> Divide students into groups to create a number story using objects and characters within the story.</p> <p><u>Closure:</u> Allow each group to share their number book with the class.</p>