

Leonard's Best Summer Ever- 4K Outline

Day 1	Day 2	Day 3	Day 4	Day 5
<p><u>Favorite Summer Activities</u></p> <p><u>Teaching Points:</u> -Write information about favorite Summer activities, -Identify the characters and events in the story.</p> <p><u>Lesson Structure</u> Read the story, <i>Leonard's Best Summer Ever</i>. Students will draw their favorite summer activities.</p> <p><u>Closure:</u> Students will share what they learned from the story.</p>	<p><u>Beach Ball Comprehension</u></p> <p><u>Teaching Points:</u> -Comprehend events from a story. -Answer questions based on ideas from a story.</p> <p><u>Lesson Structure</u> Use a beach ball to practice answering comprehension questions.</p> <p>Students can use Play-Doh to create their camping tent.</p> <p><u>Closure:</u> Students will share the camping tents they created.</p>	<p><u>Marshmallow Counting</u></p> <p><u>Teaching Points:</u> -Use objects to represent a quantity -Name uppercase and lowercase letters</p> <p><u>Lesson Structure</u> Activity 1- Use marshmallows to count different amounts.</p> <p>Activity 2- Students will go "fishing" for different letters.</p> <p><u>Closure:</u> Share the paper camping tents.</p>	<p><u>Leonard Puppets</u></p> <p><u>Teaching Points:</u> -Retell parts of a story using puppets -Retell a story with expression</p> <p><u>Lesson Structure</u> Students will create puppets of the characters from Leonard's Best Summer Ever. Use the puppets to retell the story.</p> <p><u>Closure:</u> Share what the students learned from retelling the story.</p>	<p><u>Scavenger Hunt</u></p> <p><u>Teaching Points:</u> -Use vocabulary to identify objects in the classroom. -Go on a scavenger hunt around the classroom.</p> <p><u>Lesson Structure</u> Students will use a checklist to go on a scavenger hunt around their classroom.</p> <p><u>Closure:</u> Did the students learn new vocabulary from this activity?</p>
Day 6	Day 7	Day 8	Day 9	Day 10
<p><u>Ocean Animal Research</u></p> <p><u>Teaching Points:</u> -Research facts about ocean animals. -Ask questions about ocean animals.</p> <p><u>Lesson Structure</u> Have students share what they know about animals that live in the ocean. Model the expectation for research in the classroom. Students will draw what they learned.</p> <p><u>Closure:</u> Share facts that students learned about ocean animals with a partner.</p>	<p><u>Sand Writing</u></p> <p><u>Teaching Points:</u> -Write CVC words -Identify the beginning sound in words -Identify 2D shapes within the text.</p> <p><u>Lesson Structure</u> Activity 1- Use sand trays to write CVC words.</p> <p>Activity 2- Identify 2D shapes in the story, <i>Leonard's Best Summer Ever</i>.</p> <p>Use Play-Doh to create an ice cream cone.</p> <p><u>Closure:</u> Share the words the students wrote in the sand.</p>	<p><u>Vocabulary Charades</u></p> <p><u>Teaching Points:</u> -Act out and ask questions about vocabulary words from the story. -Participate in conversations</p> <p><u>Lesson Structure</u> Play charades to act out vocabulary words from the story, <i>Leonard's Best Summer Ever</i>. Students will act out words or pictures with a partner.</p> <p><u>Closure:</u> Have students share a new vocabulary word they learned.</p>	<p><u>Favorite Character Books</u></p> <p><u>Teaching Points:</u> -Create a blank book to teach others about the students' favorite character from the story.</p> <p><u>Lesson Structure</u> Create a blank book about one of the following characters: Leonard, Rico, Gazzie, Annabelle, Mingo Rose, or Glory.</p> <p><u>Closure:</u> Share the blank book with a partner.</p>	<p><u>Ice Cream Graph</u></p> <p><u>Teaching Points:</u> -Create and interpret a picture graph. -Compare <i>Leonard's Best Summer</i> to <i>Annabelle's Best Summer</i>.</p> <p><u>Lesson Structure</u> Complete a graphing activity about the students' favorite type of ice cream.</p> <p>Compare the similarities of Leonard's summer to Annabelle's summer.</p> <p><u>Closure:</u> Celebrate the student's learning through the book <i>Leonard's Best Summer Ever</i>.</p>