

Leonard's Best Spring Ever- 5K Outline

Day 1	Day 2	Day 3	Day 4	Day 5
<p><u>Book Making</u></p> <p><u>Teaching Points:</u> -Create a blank book using techniques from <i>Leonard's Best Spring Ever</i> story. -Share writing with a partner.</p> <p><u>Lesson Structure</u> Discuss the colors used within the story. Create a blank book based on events from the story.</p> <p><u>Closure:</u> Students with a red dot on their book will share their beginning.</p>	<p><u>Book Making</u></p> <p><u>Teaching Points:</u> -Create a blank book using techniques from <i>Leonard's Best Spring Ever</i> story. -Share writing with a partner.</p> <p><u>Lesson Structure</u> Take a picture walk with the students to discuss the character's facial expressions. Use the facial expressions within the story.</p> <p><u>Closure:</u> Students with a yellow dot on their book will share their characters' facial expressions.</p>	<p><u>Book Making</u></p> <p><u>Teaching Points:</u> -Create a blank book using techniques from <i>Leonard's Best Spring Ever</i> story. -Share writing with a partner.</p> <p><u>Lesson Structure</u> Discuss how the author used details within the story. Encourage students to add details to their book.</p> <p><u>Closure:</u> Students with a green dot on their book will share the color words they used in their book.</p>	<p><u>Book Making</u></p> <p><u>Teaching Points:</u> -Create a blank book using techniques from <i>Leonard's Best Spring Ever</i> story. -Share writing with a partner.</p> <p><u>Lesson Structure</u> Discuss the rhyming pairs used within the story. Encourage students to add rhyming words to their blank book.</p> <p><u>Closure:</u> Students with a green-yellow dot will share the rhyming words they added to their story.</p>	<p><u>Butterfly and Bee Research</u></p> <p><u>Teaching Points:</u> -Compare and contrast the differences between butterflies and bees through research.</p> <p><u>Lesson Structure</u> Students will use PebbleGo to research facts about butterflies and bees.</p> <p><u>Closure:</u> Students will share what they learned through their research.</p>
Day 6	Day 7	Day 8	Day 9	Day 10
<p><u>Garden Math</u></p> <p><u>Teaching Points:</u> -Add and subtract fluently within 5. -Create patterns AB, AAB, ABB, and ABC. -Design a clubhouse</p> <p><u>Lesson Structure</u> Activity 1- Use vegetables to create patterns. Activity 2- Use seeds to add and subtract. *Use Legos to design a clubhouse. <u>Closure:</u> Share the clubhouse with a partner.</p>	<p><u>Reverse Charades</u></p> <p><u>Teaching Points:</u> -Ask and answer questions about vocabulary words. -Act out vocabulary words</p> <p><u>Lesson Structure</u> Play reverse charades using vocabulary words within the story.</p> <p><u>Closure:</u> Review the meaning of the vocabulary words in the story.</p>	<p><u>Retell Drawings</u></p> <p><u>Teaching Points:</u> -Retell and draw the BME of a story. -Identify and draw the setting of a story.</p> <p><u>Lesson Structure</u> Students will retell the BME and setting of <i>Leonard's Best Spring Ever</i> story.</p> <p><u>Closure:</u> Choose a character from the story and have the students act out their actions for their classmates to guess.</p>	<p><u>Leonard Word Problems</u></p> <p><u>Teaching Points:</u> -Solve and create real-world problems. -Create and illustrate a story problem with a partner.</p> <p><u>Lesson Structure</u> Students will work with a partner to solve story problems using characters and objects from the story.</p> <p><u>Closure:</u> Display the students' word problems around the classroom.</p>	<p><u>Let's Line Up the Characters</u></p> <p><u>Teaching Points:</u> -Use objects from the story to compare numbers to 10. -Identify the first through fifth positions in a line.</p> <p><u>Lesson Structure</u> Activity 1- Use picture cards of the characters to practice positions in a line. Activity 2- Use seeds, candles, or pictures of stars to practice comparing objects.</p> <p><u>Closure:</u> Students will share what they learned from the math activities.</p>