Annabelle's Best Winter Ever- 5K Outline

Day 1	Day 2	Day 3	Day 4	Day 5
Making Predictions	Ice Skating	**Making Patterns**	Winter Adventures	Let's Bake
Teaching Points: -Predict a story. -Identify the role of an author in a story.	**Teaching Points**: -Identify the first through fifth positions in a line of objects.	**Teaching Points**: -Create AB, AAB, and ABB patterns. -Describe the position of objects.	**Teaching Points**: -Create a blank book about winter adventures. -Label and write complete sentences.	**Teaching Points**: -Use drawings and writing to describe the job of a baker.
Teach/Model: Create an anchor chart with the students' predictions from the story.	**Teach/Model:** Pretend to ice skate- share experiences of skating.	**Teach/Model:** Introduce the vocabulary words "excitement" and "contained".	**Teach/Model:** Create a list of winter adventures on an anchor chart.	**Teach/Model:** Create an anchor chart with keywords describing the job of a baker.
Active Engagement: Create a list of predictions from the story. Were the students' predictions correct?	**Active Engagement:** Activity 1- Put animals in order from first to fifth position. Activity 2- Decorate a pair of ice skates.	**Active Engagement:** Activity 1: Create AB, AAB, and ABB patterns. Activity 2- Use a "present" to practice positional words.	**Active Engagement:** Students will create a blank book about winter adventures.	**Active Engagement:** Write a sentence about something they would bake for the holidays.
Closure: Have students share if their predictions were correct.	**Closure:** Share what students learned about ordinal positions.	**Closure:** Have students share what they learned about patterns and positional words.	**Closure:** Share the blank books with a partner.	**Closure:** Share the drawings with a partner.

Day 6	Day 7	Day 8	Day 9	Day 10
Cheetah Research	Let's Compare	BME	Snowball Fight	**Winter Celebration-5K**
Teaching Points: -Research cheetahs -Describe the habitat of a cheetah. -Describe how cheetahs can protect themselves.	**Teaching Points**: -Compare the length and weight of objects. -Comparing numbers.	**Teaching Points**: -Retell a story from beginning to end. -Identify the setting of the story.	**Teaching Points**: -Recognize and produce rhyming words. -Count and segment syllables.	**Teaching Points**: -Class Celebration for Annabelle's Best Winter Ever.
Teach/Model: Model the expectation for research (using Pebble Go or informational books).	**Teach/Model:** Explain how students will compare in the activities.	**Teach/Model:** Divide students into groups to retell the story.	**Teach/Model:** Review rhyming words and syllables.	**Teach/Model:** Teachers will have a winter celebration. Students will share what they learned about reading and completing the lessons.
Active Engagement: Research information on cheetahs.	**Active Engagement:** Activity 1- Comparing using ice skates. Activity 2- Comparing objects.	**Active Engagement:** Write and draw the beginning, middle, and end of the story.	**Active Engagement:** Activity 1- Snowball fight with rhyming words. Activity 2- Syllable Ice Skating.	*Station ideas are included.
Closure: Share a new fact that students learned about cheetahs.	**Closure:** Share what they learned.	**Closure:** Share the BME sheets with a partner.	**Closure:** Share their favorite part of the games.	**Closure:** Share their favorite activity from the story.