# Annabelle's Best Winter Ever

# **4K Curriculum**

Day 1	Day 2	Day 3	Day 4	Day 5
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Standards:	Standards:	Standards:	Standards:	Standards:
LDC- 8 Children	CD-1: Children use	LDC-13: Children use	APL-6: Children use a	APL-8: Children
develop interest in	their senses to	writing and other	variety of strategies to	maintain attentiveness
books and	construct	symbols to record	solve problems.	and focus.
motivation to	knowledge about	information and	·	
read.	the world around	communicate for a	LDC-2: Children	LDC-2: Children
	them.	variety of purposes.	participate in	participate in
APL-8: Children			conversations with peers	conversations with
maintain	CD-3: Children	LDC-14: Children use	and adults in one-on-one,	peers and adults in
attentiveness and	demonstrate the	knowledge of letters in	small, and larger group	one-on-one, small, and
focus.	ability to think	their attempts to write.	interactions.	larger group
	about their own			interactions.
LDC-10: Children	thinking:	LDC-10: Children	MTE-5: Children	
comprehend, and	reasoning, taking	comprehend, and use	demonstrate a beginning	LDC-4: Children speak
use information	perspectives, and	information presented	understanding of	audibly and express
presented in	making decisions.	in books and other	measurement (the idea	thoughts, feelings, and
books and other		print media.	of repeating the use of an	ideas clearly.
print media.	MTE-3: Children		object to measure) and a	
	demonstrate a	LDC-7: Children	beginning understanding	LDC-7: Children
APL-1: Children	beginning	respond to and use a	of data analysis through	respond to and use a
show curiosity	understanding of	growing vocabulary.	comparing, and	growing vocabulary.
and express	algebraic thinking		interpreting data during	
interest in the	by sorting,	APL-4: Children	play and other activities.	Materials:
world around	describing,	demonstrate creativity,		*Teachers need to plan
them.	extending, and	imagination, and	MTE-1: Children	ahead to invite a guest
	creating simple	inventiveness.	demonstrate a beginning	speaker (baker) to the
LDC-7: Children	patterns during		understanding of	classroom to speak to
respond to and	play and other	APL-7: Children	numbers and quantity	the students.
use a growing	activities	demonstrate initiative.	during play and other	-Anchor Chart
vocabulary.			activities.	
	LDC-8: Children	Materials:		Vocabulary
HPD-4: Children	develop interest in	-Light Blue Paper	Materials:	Baker
develop the large	books and	-Q-tips	-Small Paper Snowflakes	

Day 6 Day 7 Day 8 Day 9	Day 10
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Standards:
MTE-3: Children
demonstrate a
beginning
understanding o
algebraic
thinking by
sorting,
describing,
extending, and
creating simple
patterns during
play and other
activities.
LDC-13: Children
use writing and
other symbols to
and a small

record information and communicate for a variety of purposes.

LDC-14: Children use knowledge of letters in their attempts to write.

LDC-3: Children ask and answer questions in

#### Standards:

APL-4: Children demonstrate creativity, of imagination, and inventiveness.

> APL-6: Children use a variety of strategies to solve problems.

LDC-3: Children ask LDC-10: Children and answer questions in order to seek help, get information, or clarify something that is not understood.

LDC-4: Children speak audibly and express thoughts, feelings, and ideas clearly.

## **Vocabulary:**

Excitement Present

## Materials: -Annabelle's Best

#### Standards:

APL-8: Children maintain attentiveness and focus

ESD-4: Children form relationships and interact positively with other children.

comprehend, and use information presented in books and other print media.

## **Vocabulary:**

Retell Order

## Materials:

-Picture Cards with events from the storv.

-Annabelle's Best Winter Ever

# **Teaching Point:**

I can retell a story.

#### Standards:

APL-8: Children maintain attentiveness and focus.

ESD-4: Children form relationships and interact positively with other children.

LDC-10: Children comprehend, and use information presented in books and other print media.

LDC-5: Children describe familiar people, places, things, and events.

LDC-7: Children respond to and use a growing vocabulary.

# **Vocabulary:**

Dreamed

## Materials:

-Annabelle's Best Winter **Ever** 

-"Annabelle's Dream" Paper -Crayons

#### Standards:

APL-3: Children engage in increasingly complex play.

API -4: Children demonstrate creativity. imagination, and inventiveness.

LDC-1: Children understand communications from others.

## **Teaching Point:**

I can share two events from the story Annabelle's Best Winter Ever

\*In preparation for the celebration the teacher will turn the classroom into an ice skating rink. Teachers can hang the ice skates the students decorated around the room.

\*Teachers can also invite parents to the celebration event.