

Annabelle's Best Winter Ever

4K Curriculum

Day 1	Day 2	Day 3	Day 4	Day 5
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<p>Standards: LDC- 8 Children develop interest in books and motivation to read.</p> <p>APL-8: Children maintain attentiveness and focus.</p> <p>LDC-10: Children comprehend, and use information presented in books and other print media.</p> <p>APL-1: Children show curiosity and express interest in the world around them.</p> <p>LDC-7: Children respond to and use a growing vocabulary.</p> <p>HPD-4: Children develop the large</p>	<p>Standards: CD-1: Children use their senses to construct knowledge about the world around them.</p> <p>CD-3: Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.</p> <p>MTE-3: Children demonstrate a beginning understanding of algebraic thinking by sorting, describing, extending, and creating simple patterns during play and other activities</p> <p>LDC-8: Children develop interest in books and</p>	<p>Standards: LDC-13: Children use writing and other symbols to record information and communicate for a variety of purposes.</p> <p>LDC-14: Children use knowledge of letters in their attempts to write.</p> <p>LDC-10: Children comprehend, and use information presented in books and other print media.</p> <p>LDC-7: Children respond to and use a growing vocabulary.</p> <p>APL-4: Children demonstrate creativity, imagination, and inventiveness.</p> <p>APL-7: Children demonstrate initiative.</p> <p>Materials: -Light Blue Paper -Q-tips</p>	<p>Standards: APL-6: Children use a variety of strategies to solve problems.</p> <p>LDC-2: Children participate in conversations with peers and adults in one-on-one, small, and larger group interactions.</p> <p>MTE-5: Children demonstrate a beginning understanding of measurement (the idea of repeating the use of an object to measure) and a beginning understanding of data analysis through comparing, and interpreting data during play and other activities.</p> <p>MTE-1: Children demonstrate a beginning understanding of numbers and quantity during play and other activities.</p> <p>Materials: -Small Paper Snowflakes</p>	<p>Standards: APL-8: Children maintain attentiveness and focus.</p> <p>LDC-2: Children participate in conversations with peers and adults in one-on-one, small, and larger group interactions.</p> <p>LDC-4: Children speak audibly and express thoughts, feelings, and ideas clearly.</p> <p>LDC-7: Children respond to and use a growing vocabulary.</p> <p>Materials: *Teachers need to plan ahead to invite a guest speaker (baker) to the classroom to speak to the students. -Anchor Chart</p> <p>Vocabulary Baker</p>
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Day 6	Day 7	Day 8	Day 9	Day 10
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<p>Standards: MTE-3: Children demonstrate a beginning understanding of algebraic thinking by sorting, describing, extending, and creating simple patterns during play and other activities.</p> <p>LDC-13: Children use writing and other symbols to record information and communicate for a variety of purposes.</p> <p>LDC-14: Children use knowledge of letters in their attempts to write.</p> <p>LDC-3: Children ask and answer questions in</p>	<p>Standards: APL-4: Children demonstrate creativity, imagination, and inventiveness.</p> <p>APL-6: Children use a variety of strategies to solve problems.</p> <p>LDC-3: Children ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p>LDC-4: Children speak audibly and express thoughts, feelings, and ideas clearly.</p> <p>Vocabulary: Excitement Present</p> <p>Materials: -<i>Annabelle's Best</i></p>	<p>Standards: APL-8: Children maintain attentiveness and focus.</p> <p>ESD-4: Children form relationships and interact positively with other children.</p> <p>LDC-10: Children comprehend, and use information presented in books and other print media.</p> <p>Vocabulary: Retell Order</p> <p>Materials: -Picture Cards with events from the story. -<i>Annabelle's Best Winter Ever</i></p> <p>Teaching Point: I can retell a story.</p>	<p>Standards: APL-8: Children maintain attentiveness and focus.</p> <p>ESD-4: Children form relationships and interact positively with other children.</p> <p>LDC-10: Children comprehend, and use information presented in books and other print media.</p> <p>LDC-5: Children describe familiar people, places, things, and events.</p> <p>LDC-7: Children respond to and use a growing vocabulary.</p> <p>Vocabulary: Dreamed</p> <p>Materials: -<i>Annabelle's Best Winter Ever</i> -"Annabelle's Dream" Paper -Crayons</p>	<p>Standards: APL-3: Children engage in increasingly complex play.</p> <p>APL-4: Children demonstrate creativity, imagination, and inventiveness.</p> <p>LDC-1: Children understand communications from others.</p> <p>Teaching Point: I can share two events from the story <i>Annabelle's Best Winter Ever</i>.</p> <p>*In preparation for the celebration the teacher will turn the classroom into an ice skating rink. Teachers can hang the ice skates the students decorated around the room. *Teachers can also invite parents to the celebration event.</p>
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