

Annabelle's Best Spring Ever- 4K Outline

Day 1	Day 2	Day 3	Day 4	Day 5
<p><u>Annabelle's Best Spring Ever</u></p> <p><u>Teaching Points:</u> -Making predictions. -Identifying and describing colors.</p> <p><u>Teach/Model:</u> Use the five senses to share what students know about giraffes and spring.</p> <p><u>Active Engagement:</u> Color Hunt</p> <p><u>Closure:</u> Share their favorite color and objects within the story.</p>	<p><u>Letter A Scavenger Hunt</u></p> <p><u>Teaching Points:</u> -Identifying words that begin with A. -Complete a Letter A scavenger hunt.</p> <p><u>Teach/Model:</u> Create a list of words that begin with A.</p> <p><u>Active Engagement:</u> Letter A color around the room.</p> <p><u>Closure:</u> Share objects that begin with the letter A.</p>	<p><u>Measuring Animals</u></p> <p><u>Teaching Points:</u> -Compare the height of animals in the story. -Identify the beginning sound of each animal.</p> <p><u>Teach/Model:</u> Create a noticing chart about the animals in the story.</p> <p><u>Active Engagement:</u> Sort the animals by height.</p> <p><u>Closure:</u> Review the different heights of the animals.</p>	<p><u>Measuring Giraffes</u></p> <p><u>Teaching Points:</u> -Count the height of giraffes using linking cubes. -Count to 15</p> <p><u>Teach/Model:</u> Discuss the meaning of "height" and "measure" with the students.</p> <p><u>Active Engagement:</u> Use linking cubes to measure different picture cards of giraffes.</p> <p><u>Closure:</u> Share the measurements of the giraffes.</p>	<p><u>Counting and Kite Creation</u></p> <p><u>Teaching Points:</u> -Use objects to represent a quantity. -Create a kite.</p> <p><u>Teach/Model:</u> Practice counting and model the expectations for Fruit Loops and Play-Doh.</p> <p><u>Active Engagement:</u> Activity 1- Use fruit loops to add spots to Annabelle. Activity 2- Use Play-Doh to add leaves to a tree. Activity- Create a kite.</p> <p><u>Closure:</u> Share the kites the students created.</p>
Day 6	Day 7	Day 8	Day 9	Day 10
<p><u>Giraffe Research</u></p> <p><u>Teaching Points:</u> -Research and identify facts about giraffes.</p> <p><u>Teach/Model:</u> Create a list of "wonders" that students would like to know about giraffes.</p> <p><u>Active Engagement:</u> Use Pebble Go or Epic to research giraffes.</p> <p><u>Closure:</u> Share facts that students learned about giraffes.</p>	<p><u>Flower Sorting</u></p> <p><u>Teaching Points:</u> -Sort objects by color. -Count objects to represent a quantity.</p> <p><u>Teach/Model:</u> Discuss the meaning of sorting.</p> <p><u>Active Engagement:</u> Activity 1- Flower Sorting Activity 2- Dot marker activity to add spots to Annabelle.</p> <p><u>Closure:</u> Share how each student sorted the flowers.</p>	<p><u>Annabelle's Reader's Theater</u></p> <p><u>Teaching Points:</u> -Retell events from the story using reader's theater.</p> <p><u>Teach/Model:</u> Students will be given masks to represent a character from the story.</p> <p><u>Active Engagement:</u> Students will retell the story with their masks.</p> <p><u>Closure:</u> Retell the story to a partner.</p>	<p><u>Annabelle's Invitations</u></p> <p><u>Teaching Points:</u> -Create invitations for a party using pictures and letters.</p> <p><u>Teach/Model:</u> Create an anchor chart to identify the purpose of an invitation.</p> <p><u>Active Engagement:</u> Creating invitations</p> <p><u>Closure:</u> The teacher will have a class mailbox for students to place their letters.</p>	<p><u>Spring Celebration</u></p> <p><u>Teaching Points:</u> -Share two ideas from the story Annabelle's Best Spring Ever.</p> <p><u>Teach/Model:</u> Teachers will have a spring celebration. Decorate the classroom like a birthday party.</p> <p><u>Closure:</u> Share their favorite activity from the story.</p>